



# SC Annual School Report Card Summary

Gray Court -Owings Elementary  
 Laurens 55  
 Grades: PK-5 Enrollment: 503  
 Principal: Mark Adams  
 Superintendent: Dr. Billy R. Strickland  
 Board Chair: Mrs. Susan Calhoun-Ware

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

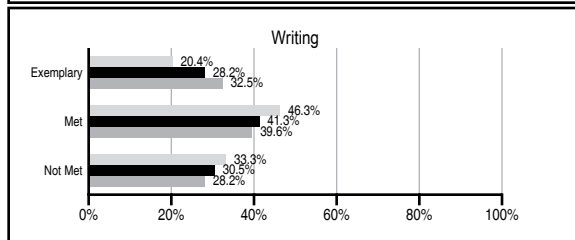
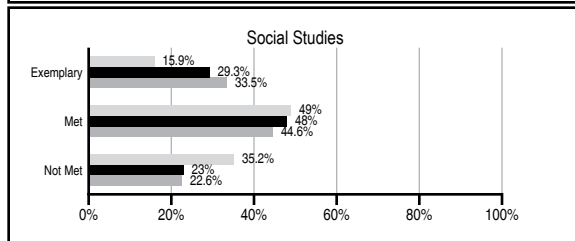
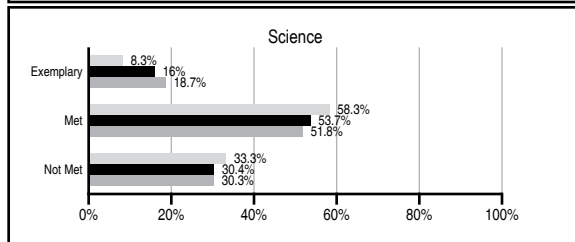
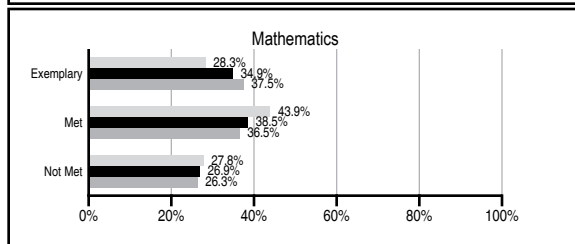
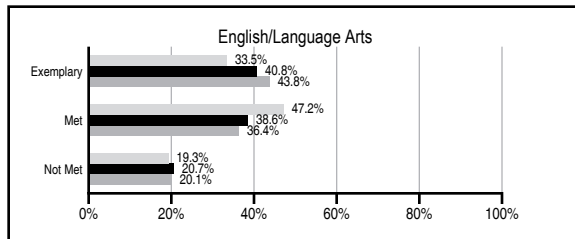
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	43	69	6	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Gray Court -Owings Elementary [Laurens 55]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=503)</b>				
Retention rate	3.2%	Down from 6.5%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.0%	96.1%	96.3%
Served by gifted and talented program	3.0%	N/A	6.8%	7.2%
With disabilities	18.3%	N/A	14.1%	12.4%
Older than usual for grade	6.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	63.3%	Up from 62.1%	61.3%	62.5%
Continuing contract teachers	83.3%	Down from 93.1%	84.2%	83.3%
Teachers returning from previous year	94.7%	Up from 85.7%	89.1%	88.3%
Teacher attendance rate	96.4%	Up from 95.6%	94.7%	95.0%
Average teacher salary*	\$46,099	Up 7.5%	\$48,250	\$48,193
Classes not taught by highly qualified teachers	4.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 14.9 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.4 to 1	20.1 to 1	20.1 to 1
Prime instructional time	91.1%	Up from 89.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Down from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$4,783	Up 2.2%	\$7,445	\$7,364
Percent of expenditures for instruction**	77.0%	Up from 74.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 73.5%	65.0%	66.0%
ESEA composite index score	74.3	Down from 78.6	87.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	50	22
Percent satisfied with learning environment	96.6%	84%	72.7%
Percent satisfied with social and physical environment	92.8%	83.6%	78.3%
Percent satisfied with school-home relations	78.6%	74%	77.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Vision: Gray Court-Owings Elementary will be a school of excellence and equity in educational practices for all learners. The mission of Gray Court-Owings Elementary School is to create a community of learners who are responsible and productive citizens. We value commitment to excellence in all we do, active involvement in our school and community and positive, trusting relationships. We envision a climate that promotes learning and personal growth.

Academic growth for students is our primary goal. This growth is possible through quality instruction in an engaging learning environment. All of our teachers are highly qualified and fully committed to providing safe, respectful and literacy rich learning opportunities. We continue to work in professional learning communities for planning and professional development.

Our Title I Project provided funding to support two part-time instructional coaches, a full time lab assistant, one teacher for class size reduction, Adair Outdoor Science Center transportation, parenting supplies and materials and instructional supplies.

We strive to be a learning community, and we make every attempt to allow research and best practice to inform and differentiate instruction. This task is accomplished most successfully when professionals see the value of their own continuous learning and growth. Teachers participate in district and school based professional development, work toward advanced degrees, one is seeking administrative certification, and both administrators hold the Doctor of Philosophy degrees.

We are very proud of our business partnership with Vulcan Materials, our faith-based partnership with Friendship Baptist Church, and our students and staff contribute to causes in our community and beyond. We contribute to United Way and Relay for Life. We are committed to reducing our ecological footprint and collaborating with the county and other groups in recycling and other green efforts.

We expect to continue to move toward our goal of academic success for every child. Please visit us on our campus or on our website at [www.laurens55.k12.sc.us/gces](http://www.laurens55.k12.sc.us/gces).

Mark Adams, Principal Jessica Kellett, SIC /Title I Planning Team Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status